DOCUMENT RESUME

ED 456 707 HE 034 264

AUTHOR Rowland, Stephen
TITLE The Enquiring University Teacher.
INSTITUTION Society for Research into Higher Education, Ltd., London (England).
ISBN ISBN-0-335-20507-0
PUB DATE 2000-00-00
NOTE 134p.
AVAILABLE FROM Open University Press, 325 Chestnut Street, Philadelphia, PA 19106 (paperback: ISBN-0-335-20507-0, 19.99 British pounds; hardback: ISBN-0-335-20508-9, 60 British pounds). Web site: http://www.openup.co.uk.
PUB TYPE Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *College Faculty; Foreign Countries; Higher Education; *Inquiry; *Professional Development; *Teaching Methods; *Values
IDENTIFIERS *Reflective Inquiry; United Kingdom

ABSTRACT

This book is a guide to an approach to professional development in which one's own teaching is a field of inquiry. The book explores the nature of the university teacher's inquiry and the importance of questioning personal and intellectual values in university teaching. The chapters are: (1) "Introduction to the Enquiry"; (2) "The Relationship between Teaching and Research"; (3) "Learning about Learning"; (4) "A Pedagogical Theory?"; (5) "Academic as Student"; (6) "Writing to (Re)discover a Love of Learning"; (7) "Reflections on a Story"; (8) "Exploring Values in Teaching"; and (9) "What's To Be Done?" (Contains 116 references.) (SLD)

Reproductions supplied by EDRS are the best that can be made from the original document.

THIS
DOCUMENT
NOT
AVAILABLE
FROM

EDRS